

**MCA**  
**(SEM I) ODD SEMESTER EXAMINATION 2015-16**  
**Digital Logic Design**

[Time: 3 hrs.]

[Max. Marks: 100]

**Note- Attempt All Questions. All Questions carry equal marks:-****1. Attempt any four parts of the followings:-****[5x4=20]**

- (a) Discuss the scope of digital logic design.
- (b) What is Gray code? Give the advantages of Gray code over Binary code write the Gray code for a 4 bit binary no.
- (c) Perform the following subtraction using 1's complement & 2's complement method
  - (i)  $(11010)_2 - (10000)_2$
  - (ii)  $(1000100)_2 - (1010100)_2$
- (d) Carry out the following conversion  
Decimal 268.75 to binary, Octal & Hex.
- (e) Simplify the following Boolean equation using Boolean algebra.  
 $Y(A, B, C) = ABC + A\bar{B} + ABC\bar{C}$
- (f) State and explain De Morgan's theorems.

**2. Attempt any four of the following:-****[5x4=20]**

- (a) Design a combinational logic circuit with three input variables that will produce logic 1 output when more than one input variables are logic 0.
- (b) Design full adder using half adders.
- (c) Discuss the limitation of N-bit parallel adder. How it is overcome?
- (d) Design 2 bit comparator.
- (e) Design a 8:1 multiplexor.
- (f) Design a BCD to Excess-3 code converter using truth table, K-map and logic circuit.

**3. Attempt any two of the following:-****[10x2=20]**

- (a) What do you understand by sequential circuits? Differentiate sequential circuits with combinational circuit. Design basic Circuit for RS flip flop. Explain its working & limitations
- (b) Design a 4 bit binary ripple counter
- (c) Draw the logical diagram of a 4 bit shift register. Explain how shift left and shift right operations are performed?

**4. Attempt any two of the following:-****[10x2=20]**

- (a) Draw basic block diagram of  $M \times N$  memory and explain its functions.
- (b) How memory size & word size can be expanded?
- (c) Discuss basic concepts of construction of ASM charts for sequential circuits.

5. Attempt any two of the following:-

[10x2=20]

- (a) Differentiate synchronous and asynchronous sequential circuits. Discuss different types of hazards in asynchronous circuit.
- (b) Describe design procedure for asynchronous circuit.
- (c) Draw an equivalent ASM chart for the state diagram given below. It has four states and two inputs x & y.

