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**MCA**  
**(SEM II) EVEN SEMESTER EXAMINATION 2015-16**  
**DISCRETE MATHEMATICS**

[Time: 3 hrs.]

[Max. Marks: 100]

Note- Attempt All Questions. All Questions carry equal marks:-

1. Attempt *any four* parts of the following: [5X4 = 20]
- (a) Let  $S_k = \{ \dots, -1, 0, 1, \dots \}$ . Find  $\bigcup_{k=1}^n S_k$  and  $\bigcup_{k=1}^{\infty} S_k$ .
- (b) Prove S and T be two sets. Then prove the following:
- (i)  $S - T \subseteq S$                       (ii)  $S \cup (T - S) = S \cup T$
- (c) State the conditions for which a relation R on a set of S of integers is not reflexive and not transitive.
- (d) Let  $f: \mathbb{R} \rightarrow \mathbb{R}$ , where  $f(x) = x^2$ . Find  $f^{-1}(-\infty \leq x \leq 0)$ .
- (e) Prove the following inequality using mathematical induction  
 $1 + n^3 > n + n^2$  for all natural number  $n \geq 2$ .
- (f) Let  $f: \mathbb{R} \times \mathbb{R} \rightarrow \mathbb{R} \times \mathbb{R}$ . Find  $f^{-1}$  if exists for  $f(x, y) = (x^{1/2}, y^{1/2})$
2. Attempt *any two* parts of the following: [10X 2 = 20]
- (a) Define Abelian group. Prove that a group G is Abelian if and only if  
 $(x y)^{-1} = x^{-1} y^{-1}$  for all  $x, y$  in G.
- (b)(i) Prove that the intersection of two subgroups of a group G is also a subgroup of G.  
(ii) Let  $G = (\mathbb{Z}^2, +)$  be a group and let H be a subgroup of G, where  
 $H = \{(x, y) \mid x = y\}$   
Find the left cosets of H in G.
- (c) (i) Let  $(R, +, \cdot)$  be a ring. If  $a^2 = a$ ,  $a = a$ ,  $\forall a \in R$ , then prove that  
 $a + a = 0$ ; and  $ab + ba = 0$ ;  
(ii) Show that R is a commutative ring.
3. Attempt *any two* parts of the following: [10X 2 = 20]
- (a) What is a Hasse diagram? Consider a set  $S = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$ . Draw the Hasse diagram when partially ordered by divisibility.
- (b)(i) Let a Boolean expression  $f(x, y, z) = x y' + x y z' + x' y z'$ . Then show that  
 $f(x, y, z) + z' \neq f(x, y, z)$   
(ii) Let a Boolean function  $f(x, y, z) = x' y + x y z'$ , then show that  $f f' = 0$ .
- (c) (i) Simplify the following Boolean function using Karnaughmap  
 $F(w, x, y, z) = \prod (0, 1, 2, 3, 4, 6, 12)$

(ii) Explain the working a flip-flop.

4. Attempt *any two* parts of the following:

[10X 2 = 20]

(a) Prove the validity of the following argument

$$P \rightarrow Q, \neg P \rightarrow R, \text{ and } R \rightarrow S / \therefore \neg Q \rightarrow S$$

(b) Determine a suitable conclusion for the given premises

$$P \rightarrow (R \wedge S), \neg(R \wedge S) \text{ and } \neg P \rightarrow S$$

(c) Compute the relationship between quantifiers. Explain your answer with example using first order predicates.

5. Attempt *any two* parts of the following:

[10X 2 = 20]

(a) (i) What is a Binary tree? Determine a postfix form of the following expression

$$\neg(P \wedge Q) \leftrightarrow \neg P \vee \neg Q$$

(ii) Define planar graphs and bipartite graphs with examples. Also describe graph coloring problem.

(b) (i) Let  $T(n) = 3T(n/2) + 5$  and  $T(1) = 3$ . Find  $T(2^k)$ , where  $k$  is a positive integer.

(iii) Solve the following recurrence

$$T(n) = 2T(\sqrt{n}) + 1, \text{ where } n \text{ is a perfect square greater than 1 and } T(2) = 3.$$

(c) (i) Let  $\Sigma = \{0, 1\}$ . Determine the number of strings of length 8 has exactly three 1's.

(ii) Explain Polya's counting theory with an example.